



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider
- the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is no necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of Year ending's spend and key achievements (2023/2024)

£19,090

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional swimming offered in KS2	Mixed: More children have achieved swimming 25m due to the extra lessons however only 36% of the cohort achieved this. Without the extra lessons only 20% would have achieved this.	This will remain a focus next year.
Offer of extra sports clubs	Positive: More children have attended sports clubs this year and pupil voice about the sports clubs is positive.	We will continue this next year.
Variety of Sports offered	Positive Year 6 children have accessed blackland farm climbing, abseiling etc. All the school took part in Santa run and leap year physical assault course.	There has been a significant increase of new sporting offers this year. Links have been made with the PTA to also use some of these to raise money e.g. the leap year assault course and colour run.

Increase of offer of competitive sports attended	Positive: We have been able to attend multiple competitive sports events this year including SEND ones.	The purchase of our new minibus (not from sports grant) should allow us to attend even more next year,
CPD of assessment in PE	Mixed: PE leaders attended CPD and are revising assessment systems accordingly.	This will be a focus for the sports leaders next year but there is no further funding required.

Key priorities and Planning 2024/2025

£19,300

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide additional swimming to those who have not achieved expected swimming level (25m)	Pupils who take part. Teachers and Teaching Assistants who take the children. Staff who can drive the school bus.	Engagement of All pupils in Regular Physical Activity	Increase in children achieving 25m at the end of Key Stage 2 Not costed here we are also starting swimming earlier to attempt to get more children achieving 25m early in KS2	£1500 for transport, pool hire and instruction to provide swimming lessons.
Increase attendance at local competitions and tournaments with other schools	Pupils who take part. Sports coach and Teaching Assistants to take the children. Teachers who run inter- house competitions	Increase participation in competitive sport Profile of PE and sports being raised.	Increased attendance in inter-school competitions. Increased attendance of competitive sports outside of school. Teachers are skilled up to run their own inter-house competitions.	£2800 for transport, use of a sports coach to lead and take the children and cost of CDP to train teachers to run inter-house competitions

<p>Access to a variety of sporting events throughout the year - Including charity events</p>	<p>Sports Leaders. Pupils who participate.</p>	<p>Healthy Lifestyle Engagement of All pupils in Regular Physical Activity Broader experience in a range of sports activities. Profile of PE and sports being raised.</p>	<p>Children are fundraising and serving the community. Increased physical activity from events. Children in future are involved in organising and running events.</p>	<p>£500 Blackland farm activities. £1000 for cost of running extra events such as colour run, santa run etc</p>
<p>To promote fitness through improvements to playtime/lunchtime activities.</p>	<p>OPAL CPD and support All staff including teachers. TAs an MDSA Working group (including a governor and member of PTA) Sports coach All pupils.</p>	<p>Healthy Lifestyle Increase Confidence, Knowledge and Skills of All Staff In teaching PE and Sports. Profile of PE and sports being raised.</p>	<p>There is increased physical activity at lunchtime. Staff are all confident in running OPAL lunchtime provision. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£3120 to invest in OPAL £2500 for use of sport coach during lunchtime</p>
<p>Increase offer of sports clubs</p>	<p>Sports coach and leads to run after school clubs. Pupils who attend</p>	<p>Healthy Lifestyle Engagement of All pupils in Regular Physical Activity Increase Confidence, Knowledge and Skills of All Staff In teaching PE and Sports. Profile of PE and sports being raised.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2380 cost of staff and equipment to run increased club offer.</p>

Strength the quality of Dance and Gymnastics	All teaching staff Pupils PE leads	Increase Confidence, Knowledge and Skills of All Staff In teaching PE and Sports.	Staff voice has identified they are less confident in teaching.	£700 investment in scheme and CPD
Coaching of ECTs	ECT teachers Sports Coach	Increase Confidence, Knowledge and Skills of All Staff In teaching PE and Sports.	ECTs feel confident to teach PE	£4800 use of sports coach to mentor ECTs in teaching PE
Total Spent:				£19,300

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	There has been a high level of transition in our 6 cohort meaning many have not experienced the full offer of swimming lessons offered through the school. This cohort also missed a year of swimming due to Covid lock down. Extra lessons were put in place and this increased the percentage of children achieving this (25%-47%)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	Lessons covered all of these strokes however only 30% successfully achieved it.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	All were taught how to float and recuse from the side. There were more children who were confident with this.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We pay for professional swim coaches to lead the swimming lessons.

Signed off by:

Head Teacher:	<i>Helen Evason</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jen Rigby</i> <i>Carys Hatcher</i>
Governor:	<i>(Name and Role)</i>
Date:	