



End of Year Expectations in Reception

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This booklet provides information for parents and carers on the end of year expectations for children in our school. The Early Learning Goals outline these expectations as being minimum requirements your child must meet in order to ensure continued progress.

All of the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any questions do pop along to see one of the team.

Implementation

At Shinewater Primary School, we understand that children learn in different ways, so at the heart of our implementation of the EYFS Curriculum is, 'The Characteristics of Effective Learning'. The EYFS comprises a long term plan, which we break down into medium term plans. These medium-term plans form the basis of our weekly plans. Weekly planning is informed by effective assessment and gives all children the opportunity to utilise their own learning style in order to develop their knowledge in the best possible way. Planning is topic based and differentiated so that children of all levels can be challenged and supported. Through quality teaching, every child will be encouraged to be a confident, independent learner, able to fully engage with the learning process.

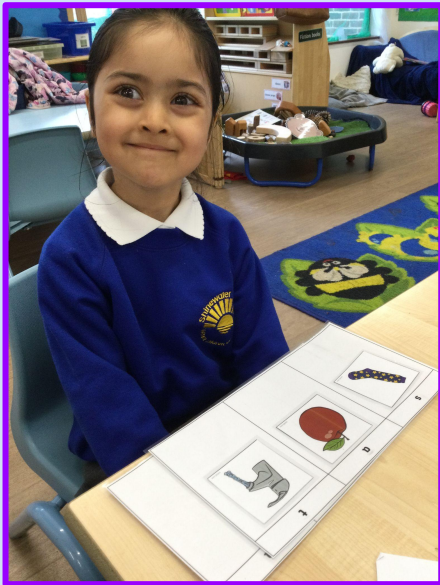
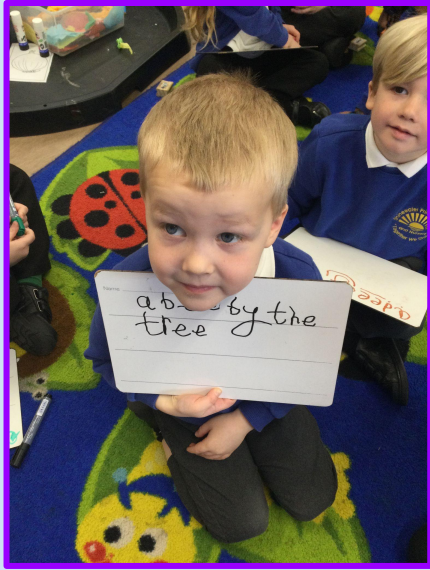


Reading

- Look at books independently and handle them carefully.
- Hear and say the initial sounds in words.
- Read some common irregular words.
- Use phonic knowledge to decode regular words and read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read and understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start and end of a sentence.



Writing



- Segment sounds in words and blend together.
- Write some of the high frequency words.
- Write simple sentences which can be read by themselves and others.
- Use correct pencil grip.
- Write name (correct upper and lower case).
- Use correct letter formation for familiar words.

Maths

- Count reliably to 20.
- Recognise and order numbers 1-10.
- Add and subtract two single digit numbers.
- Recognise and order numbers 1-10.
- Say 1 more / 1 less to 10.
- Count on / back to find the answer.
- Select correct numeral to represent 10 objects.
- Subitise to 5.

