



How we Plan, Teach and Assess

Careers & Aspirations

Intent



Start Small; Dream Big



At Shinewater, it is our aim to prepare every child for their future. We strive to give each child the belief that they can achieve their dreams.

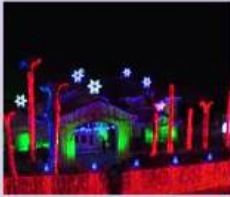
We believe that in a world of inequality we can be agents of change. We are working alongside the Primary Careers Hub and have recently completed their Start Small; Dream Big project which has supported us to redesign our Careers and Aspirations curriculum. It provided a platform to work alongside other schools in the local area and develop connections with local employers from a range of exciting and varied industries.

We want to prepare our children for a fast-changing world by equipping them with the skills and knowledge they need to hold their future in their hands. Every child deserves the opportunity to explore future opportunities and to go on to live a happy and rewarding life.

Implementation

Light Designer.

They create light designs for music and theatrical shows.



Zoologist

A zoologist is a biological **scientist** specialising in the study of animals. Their areas of study can cover everything from animal physiology, to social behaviour, to protecting them from extinction.

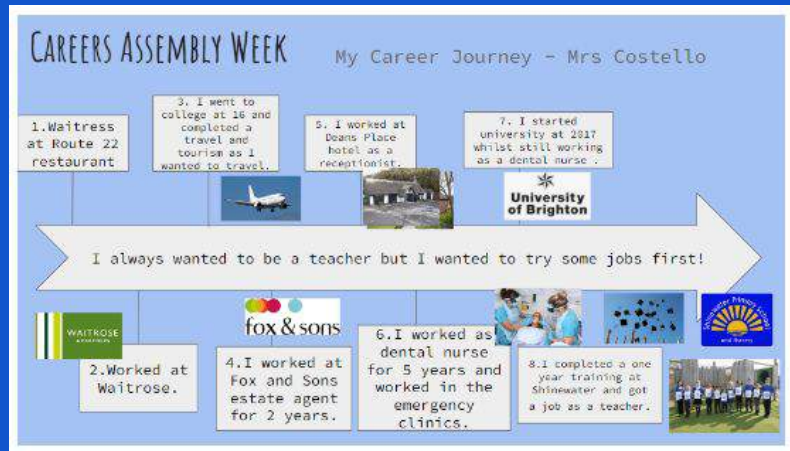


Careers Related Learning (CRL) is woven into all areas of the curriculum. We are introducing a range of fantastic enrichment opportunities throughout each key stage.

Recently, through the introduction of CRL slides during science lessons, children have been provided with information about the endless exciting careers and jobs which link directly to the skills and knowledge they gain at school. This initiative is being introduced to all areas of the curriculum ensuring that children are able to make connections between their learning and life beyond the classroom.

Implementation

Each academic year, a week of CRL assemblies ensures that careers and aspirations remain high profile throughout the School. In recent assemblies staff have shared their own career paths (and children were invited to match previous jobs to the correct teacher) and we have had visitors from a range of industries including the fire service, police, chocolatiers, a chef and local MPs.



Implementation

Children had the opportunity to work alongside a local artist who was creating art for the community; to visit an archeological dig; to become a chef at Pizza Express and to design their own lunch at the Grand Hotel. Also, children put on their entrepreneurial hats at the Junior Enterprise Challenge. We use opportunities during school visits to spend time talking to the Visit Lead about their own career journey and we discover the skills and knowledge they needed for their job.



Impact

Our journey at Shinewater has just begun, but the positive impact CRL has had on children within the school is clear. Children are excited to think beyond the jobs and careers that they experience in their everyday life. Both children and teachers take time to discuss the relevance of learning opportunities for life beyond the school gates.

We are continuing to work on the premise of Start Small; Dream Big and children are beginning to take autonomy over their own lives. Children are able to identify the skills they need to develop to allow them to achieve their goals. They recognise the value of learning and they are able to make connections between skills such as team-building or resilience and understand how they translate into the wider world. Over the year, children have had meaningful encounters with a range of different industries which has contributed to a widening of aspirations.

Just as our Shinewater Vision and Values state, we are working towards growing children who are ready to shape their future world.



Impact

Throughout the year, a range of wonderful story books appear in classes in each key stage. These books explore life beyond the classroom and how children can hold their future in their hands and go on to achieve amazing things. They challenge stereotypes, offer inspiration and guidance and explore neurodiversity in the wider world.

Although CRL is well-established in the secondary phase of a child's education, it is an ever-growing opportunity to inspire in the primary phase. We are working to introduce a yearly Careers Fair, to continue to develop and make connections with the local and wider community and to ensure that all children can confidently make connections between their learning and their future by putting learning into a real-life context. We have plans in the future for a judge to visit and talk about the trial of Anne Boleyn when exploring the Tudors and a meteorologist to visit when KS1 explore the weather. We are launching a sustainability project and will begin to promote and explore green skills and careers.

