



# Tapestry: A Guide for Parents and Carers

# What is Tapestry?

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Tapestry is an on-line system which allows us to create an individual Learning journey for every child in Reception.

We can add comments, notes, photographs and videos of your child and then link these to the Early Years Curriculum and the Characteristics of Effective Learning.

It can be accessed via the internet or downloaded as an app from iTunes.





# How do we use Tapestry?

In Reception, we are continually observing and assessing the children and we take photographs and videos as evidence of the children's experiences and achievements.

We use Tapestry to keep all of these observations in one place that is accessible to each member of staff in the Reception environment. This helps us to monitor your child's progress in all areas of learning.



# Advantages of using Tapestry

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1. Tapestry allow us to monitor the coverage of all areas of the curriculum and highlights areas that need further development.
2. Tapestry allows us to keep video evidence of the children which is a powerful assessment tool, particularly with regards to Communication and Language and role play.
3. Tapestry has the facility to email parents whenever a new observation is added to their child's Learning Journey to keep you up-to-date with what your child has been learning about in school. (Great way to start the "What did you do at school today?" conversation and might mean you get a better response than "nothing"!!)
4. Parents have access 24/7 to their child's Learning Journey and can comment on the observations added by school staff.





# Your Contributions

We would love you to comment on your children's Learning Journey and are confident that you will really enjoy having regular updates on your child's experiences in school.

It would be fantastic if you could add your own observations of your child when you notice them doing wonderful things at home.

At the end of your child's Reception year, you will have the opportunity to download and keep your child's learning journal.

